

# News

Langford Islamic College Newsletter

July 2019



الكلية الإسلامية في لنفورد



## Principal's Message

بسم الله الرحمن الرحيم

Assalamu-Alaikum Wahrahmatullahi Wabarakatuh

Dear Parents/Guardians,

RE: SEQTA ENGAGE & SEQTA LEARN – THE BEST NEWS FOR PARENTS & STUDENTS!

I am very pleased to inform you that Langford Islamic College has invested in a new Learning Management System called SEQTA. SEQTA is an all-in-one collaborative teaching and learning ecosystem.

SEQTA Engage is the College's Parent Portal for ALL Parents, allowing parents to log into the College's learning management system (SEQTA) to obtain all the information you desire about your child/ren on a daily basis from home.

All parents will be given log in details to SEQTA Engage in Term 3, Insha-Allah. Through this, parents can access important information about their child/ren whenever they wish using any computer, tablet or smart phone.

By logging into SEQTA Engage, parents can:

- view their child's timetable
- view their child's homework schedule
- gain details of upcoming assessments
- view test/assessment results and teacher comments
- view their child's reports
- view their child's attendance history
- find out about unexplained absences
- obtain an overview of their child's pastoral care (including any behavioural issues, extra-curricular activities and awards received)
- receive daily notices from their child's teachers
- receive letters/memos to parents, college notices etc.
- College/parents communication (direct messages)

From Semester Two onwards, reports will be emailed to parents via SEQTA, Insha-Allah. Parents will receive hard copies of Semester One reports at the beginning of Term 3.

I look forward to an exciting and productive Semester Two, Insha-Allah. Thank you for your cooperation and support in achieving academic excellence at Langford Islamic College.

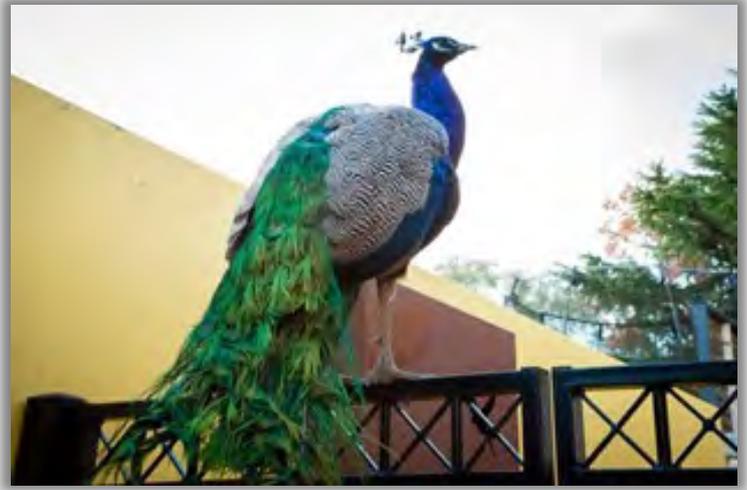
Jazaak-Allahu Khairan

Dr Popie Hossain Rhaman

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# Shakespeare and Year 11 Literature



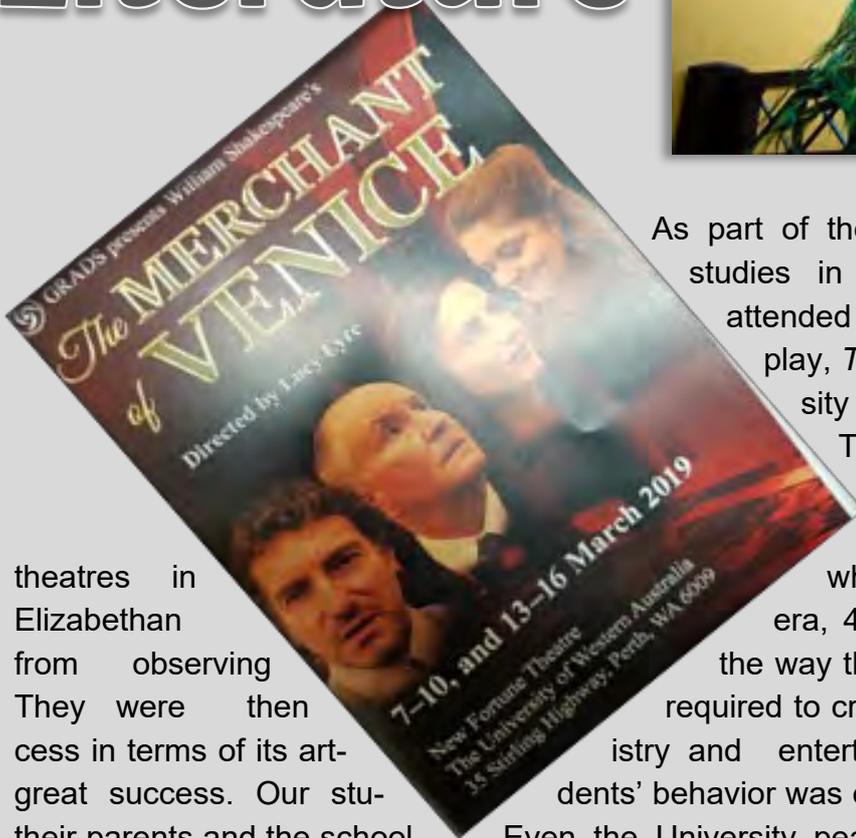
As part of the College's enrichment program for studies in Literature, our Year 11 students attended a performance of Shakespeare's play, *The Merchant of Venice*, at the University of Western Australia in Term One.

This was a wonderful opportunity to see a Shakespearean play in an open-air theatre built to replicate the way this version of the play was produced.

Students also gained the way this version of the play was produced. They were then required to critically evaluate the extent of its success in terms of its art-great success. Our students' parents and the school.

Even the University peacocks dropped in to the theatre to check us out. A huge thankyou to our wonderful parents, who delivered their children on time and collected them late at night. Thank you also to Mrs Rosemary Nelson and Mr Johan Delpont for supervising this wonderful group of young people so they could expand their cultural and literary endeavors.

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By: Mrs R Nelson  
Literature Teacher

# Year 6 Incursion by



The Year 6 students had an incursion organised late in Term 2. Constable Care visited the school and put up a performance on how we should interact with others of diverse cultures and customs. Although the message was important, the play presented was light-hearted. The play was well-



received and students enjoyed themselves thoroughly as evidenced in the laughter and the number of volunteers at question time.



By: Mr A Ismail  
Class Teacher - Year 6 Red

# Year 2 Gold

Work Hard. Be Kind. Have Fun!



Assalamu Alaikum

Wahrahmatullahi Wabarakatuh

Welcome back to Term 2! Year 2 is a year full of fun and exciting learning with students developing their independence and organisation. I aim to foster feelings of confidence and to encourage students to challenge themselves and take risks with their learning.

Alhamdulillah, it has been a super busy and productive start to Term 2. Students in Year 2 Gold are well under way with their learning, creating, investigating and exploring. It has been wonderful to see students develop their relationships with each other, expanding friendships and working hard together to complete tasks.

Here are some snapshots of our learning journey so far.

By: Miss I Ali

Class Teacher - Year 2 Gold

## Reading is the key to success!

When students read good books their imagination blossoms and they can form meaningful connections with each other, bond through knowing characters and have shared experiences. Now more than ever installing a love for reading at a young age is important for lifelong learning. The Year 2 Gold Literacy Program covers Reading & Viewing, Writing, Spelling and Speaking & Listening. Students are exposed to a wide range of text types through both reading and writing.



In this activity, students used iPads to practise their reading skills. They recorded themselves reading a familiar text - focusing on phrasing and fluency.



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In English, students covered Recount and Narrative writing; explored how we set ideas out in sequence using time connectives and learnt about writing interesting introduction paragraphs. They also looked at

spelling, grammar and punctuation.



We use punctuation pencils to help us practise our capital letters and full stops.



In this creative writing activity, students focused on the structure of a personal recount. Students enjoyed cutting out the jumbled sentences and pasting them in the correct order. They also explored the 5Ws - When, Who, Where, What and Why.



Narrative writing lesson - students had so much fun creating their shape monsters. They used lots of descriptive language to bring their monsters to life!



# Mathematics

In Mathematics, we explored place value and how to represent and order numbers up to 3 digits. We also looked at number patterns, partitioning and how to add two digit numbers efficiently by adding with doubles and getting to 10 to solve equations. In Measurement & Geometry, students used different items in the classroom to create 2D shape monsters.



In Term 1, we celebrated Harmony Day. The message for Harmony Day was 'everybody belongs' and it aimed to promote respect for cultural and religious diversity throughout Australia. Masha'Allah, Year 2 Gold was a sea of beautiful traditional clothing.



# Art

Students created beautiful sunsets - using warm and cool colours.



# Islamic Studies

## Healthy Eating Habits in Islam

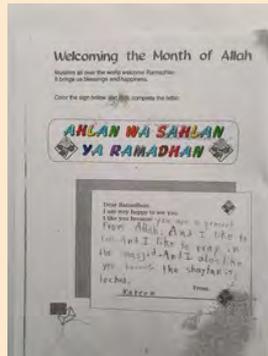
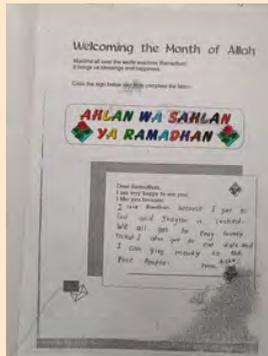
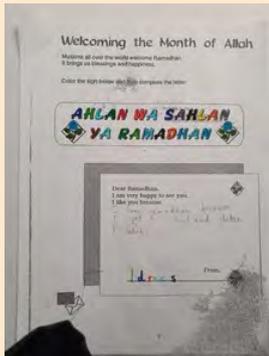
Eating like all other acts of a Muslim is a matter of worship and begins in the name of Allah, Bismillah. Islam reminds Muslims that food and drink are the provisions of Allah for survival and for maintaining good health.



Students creating their 'Bismillah' placemats. They couldn't wait to use their placemats during recess and lunch-time.

## The holy month of Ramadan

The Year 2 student welcomed the month of Ramadan, in little notes, by expressing their love and eagerness for the commencement of the Mubarak month of Ramadan.



## Year 2 Gold News

The student in Year 2 Gold developed their understanding of oral language, speaking and listening skills for effective communication through their news telling each week. News telling provides an opportunity for students to learn how to speak clearly, describe important ideas, increase their vocabulary and speak in complete sentences, as well as become effective listeners.



# Term 1 in Pre-Primary Blue

It is always amazing to witness/see how fast children are able to settle into a new classroom with new teachers. Initially we were all a bit nervous but that soon faded as the children formed new friendships and we all got to know each other.



Term 1 was busy and fun-filled for everyone in the Pre-Primary Blue. Some of the main highlights of the term included some hands-on experiments of growing “Beanstalk” and observing its growth by collecting seeds, leaves and bark around the school. These activities enhanced the students understanding of living things, their needs, photosynthesis and the difference between fiction (fairy tale) and non-fiction (science). We concluded our biological science learning with an excursion to “Kings Park Education”. Students enjoyed the excursion thoroughly.



**By: Mrs M Chowdhury,  
Sr Rokeya Sultana & Sr Mariam Sitar**  
Class Teacher & Teacher Assistants - Pre-primary Blue

We did a lot of fun activities on “Fairy tales”.

We celebrated Harmony Day with a colorful assembly.



Our favorite activities.



In Term 2, we got ready to celebrate Mothers Day, Ramadan Kareem and most joyful Eid-Al-Fitr.

We are pleased with the progress our PP Blue students have made in Term 1. We are extremely proud of each child and look forward to working with them more closely this term and rest of the year.

# Kindy Yellow News

Term One has slid away as 'quickly as a wink' for us in Kindy Yellow. Reason being that we have enjoyed our first experience of school life. Term One helped us to get acquainted with classroom rules and routines which helped in a smooth transition.

It did not take us very long to realise that for us to have a pleasant day, we needed to continue to share our toys, listen to our elders, follow instructions, and keep our hands to ourselves except when we needed to help a friend.

In Term One, we learnt how to recognise some colours like red, orange, yellow, green and blue. We came to school excited and all dressed up on Thursdays wearing clothes to match the colour of the week.



We enhanced our Literacy jolly phonics through a Shared Reading book entitled "Smarty Pants". Through reading and drama, we learnt many rhyming words to expand our vocabulary.

Numeracy was taught through concrete hands-on activities, number rhymes, which were both through structured and incidental learning.



**By: Mrs M Heredia**  
**Class Teacher - Kindergarten Yellow**

This term we expanded our knowledge about ourselves through a theme-approached learning titled "All About Me". We are also learning about "length and mass". We used a balance scale, a ruler and our hand span to measure the length of the table, the white board and a few more objects around the classroom.



We also had fun lying on the mat while Sr Sha-hin and Sr Nora drew an outline of our body. We later painted the outline of our body. We were very excited this term as we looked forward to our class excursion. It was our first experience going on a big bus to Jungle Gym.



**We love Kindy!**

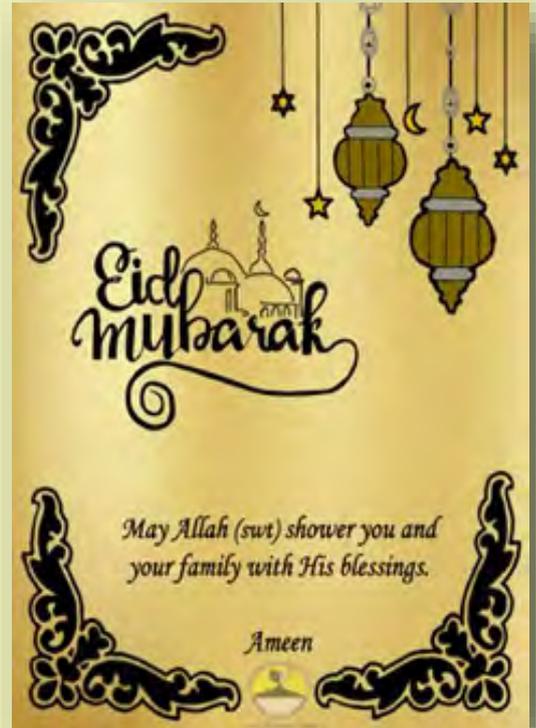
# EID Card DESIGN

The Year 11 and Year 12 students participated in the High School IT Department Eid Card Design Competition for 2019. These students were allowed to use a graphic design or photo editing software of their choice. However, all students decided to use the Adobe Photoshop software that has been provided by the school. They were given a duration of six weeks to complete the task. Most students demonstrated and applied different principles and elements of design techniques; typography and different compositional rules into their final design.

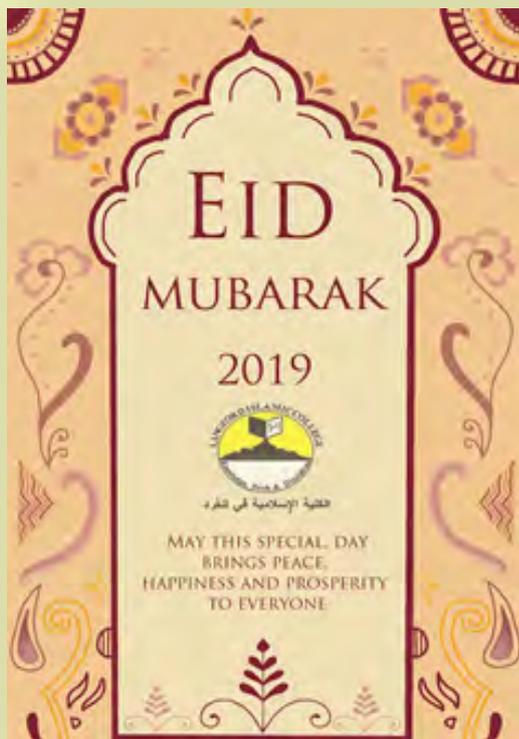
Out of 16 amazing designs, the High School IT Department had to select only the three best Eid Cards to be used for this year's Ramadan.

The following students' designs have been selected.

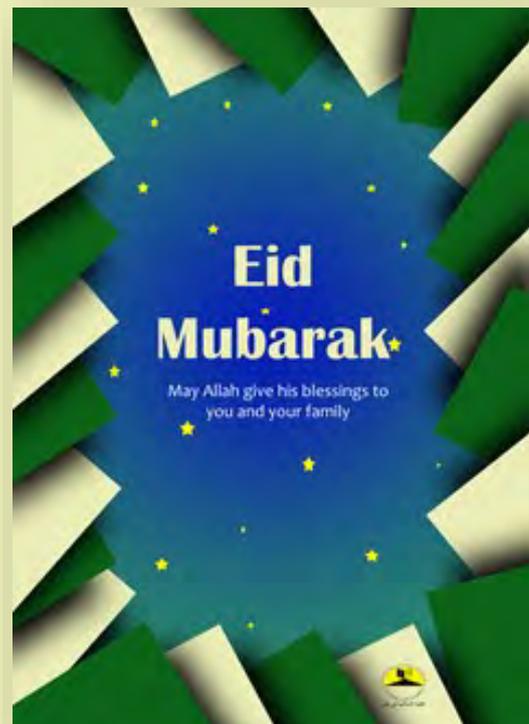
- Ashya Ramadhani [Year 11 Blue]
- Saara Nabi [Year 11 Green]
- Tamam Murtadho [Year 11 Green]



Saara Nabi



Ashya Ramadhani



Tamam Murtadho

By: Mr H Akram  
IT/AIT Teacher

The winners will be presented with a \$50 gift voucher from Westfield Carousel during the school assembly.