

News

October 2020



Principal's Message

Assalamu-Alaikum Warahmatullahi Wabarakatuh

بسم الله الرحمن الرحيم

I hope everyone had a peaceful and relaxing holiday. We have a very busy term planned with many events scheduled to take place including sports events, graduations and award ceremonies. Despite scheduling events this term, nothing will change with regards to the COVID-19 measures that we have implemented to keep Langford Islamic College a safe place for teaching and learning, Insha-Allah.

This edition of the newsletter features our College's Community Outreach Programme and all the good work that our students are doing under the direction of Sr Munira Parkar. Please read the article together with news from Year Five Purple and the fantastic sculptures they made for Science Week.

The pergola in the pick-up/drop-off area has been completed and is a great addition to this campus. Work with the installation of security fencing around the College is continuing and your patience around the surrounding streets is appreciated. The Learning Centre is nearing completion and we intend to have a ceremony to formally declare it open in December, Insha-Allah.

This is the final week for our Year 12 students before they commence their ATAR exams. On behalf of all students and staff at Langford Islamic College, we wish all our Year 12 students the very best in their upcoming ATAR exams and their future endeavours, Ameen.

'Forget the mistake, remember the lesson.' Rumi

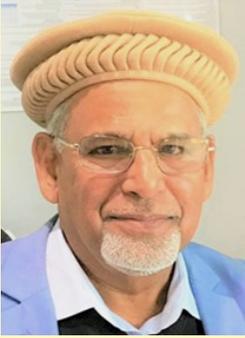
I look forward to bidding farewell to the Year 12 class of 2020 at our grand graduation ceremony in November, Insha-Allah.

Dr Popie Hossain Rhaman

In This Issue

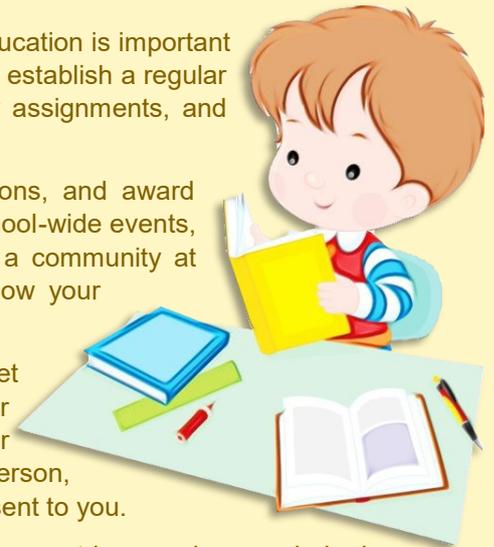
- 11 Suggestions for Parent Engagement
- Community Outreach Programme
- Working Hard – Year 5 Purple

Here are 11 suggestions for getting involved in your child's education



Mr Mohammad Zaki
High School Coordinator

1. Attend back-to-school nights or other orientation events. Get to know your teen's teachers in the beginning of the school year. These events are also a great way to meet other families.
2. Attending parent-teacher conferences throughout the year ensures you are on the same page. Ask your teacher how they would like to communicate. For each teacher, find out whether phone calls, emails, or texts are the best way to stay up to date on progress and communicate if a problem arises. Don't be afraid to speak up for your adolescent's needs.
3. Demonstrate a positive view of education at home. Parental school involvement does not only occur inside the schools. It is also about communicating your larger values and attitudes regarding education and the hopes, dreams, and expectations you hold for your children. Communicating these values motivates young people to be persistent when faced with challenging educational tasks.
4. Encourage reading. Helping your children develop a love of reading is the single most important thing you can do to help them succeed in school and in life. Show them the importance of lifelong learning by reading books on your own. Even better, read the same book with them. Taking it one step further, discuss the book together afterwards!
5. Help manage the homework process. Let your teen know you think education is important and that homework is a priority. Set aside a special place to study and establish a regular time for homework. Help your child stay organized, ask about daily assignments, and monitor their work. Always remember to notice and praise effort.
6. Attend school events. Go to games and concerts, student exhibitions, and award events that your teen is and is not involved in. Your involvement in school-wide events, even when your tween or teen is not directly involved, helps build a community at large. You'll meet other members of the school community and show your support for ALL kids.
7. Attend parent organization meetings. At most schools, parents meet regularly to discuss school issues. Join the PTA (Parent Teacher Association) or PTO (Parent Teacher Organization) to work with other families to improve the school. If you can't attend the meetings in-person, ask to join the meetings virtually or ask for the notes to be emailed or sent to you.
8. Volunteer in the school. Schools often allow volunteers to chaperone trips or dances, help in classrooms, or run a school event. If your work schedule doesn't allow you to volunteer in the school building, there are other ways to offer your time. You can volunteer to translate newsletters into other languages, make phone calls to let others know about school-related activities, or work on materials for school events. Be on the lookout for volunteer opportunities and share your special skills!
9. Let the school know what groups, classes or guidance you would like them to provide. Schools are a great resource to improve your own learning. If you want to know more about the school's new math curriculum, how to talk with your teen about relationships, or how to help your teen apply to financial aid, let the school know! Chances are if you want to learn more about a topic, other parents do as well.
10. Encourage active learning. Young people need to be encouraged to ask and answer questions, solve problems, and explore their interests. Have frequent conversations about what they are learning and be prepared to ask questions. When you encourage this type of learning at home, your teen's participation and interest in school may increase.
11. Learn about your rights. It's important to know what your rights are as a parent when it comes to special services such as English instruction, immigration status, individualized education plans, and more. Learn more in *Your Rights as the Parent*.





COMMUNITY OUTREACH PROGRAM

By: Sr Munira Parkar

Alhamdulillah this term, with some of the COVID-19 restrictions lifted, we have been able to do many things on campus we were not able to do last semester.

On Friday 28th August 2020, the Community Service group cooked for the homeless. The food was delivered to 30 homeless individuals in and around Perth CBD the same night. 2 students from our school went out to Perth CBD with their parents to deliver the food. The feedback from the individuals who we served food to was, "thank you, really appreciate the hot meal".

We have been collecting non-perishable food for the Community Food Hamper (CFH) project and sending these to be packed. This term, however, we packed it ourselves on campus and sent it to CFH to be sent to families in dire need. Maa Shaa Allah a group of very dedicated students have been part of the group for this year who have persistently been going around the school week after week collecting what was received from each classroom and then storing it and keeping a stock take. Maashaa Allah on Friday 4th



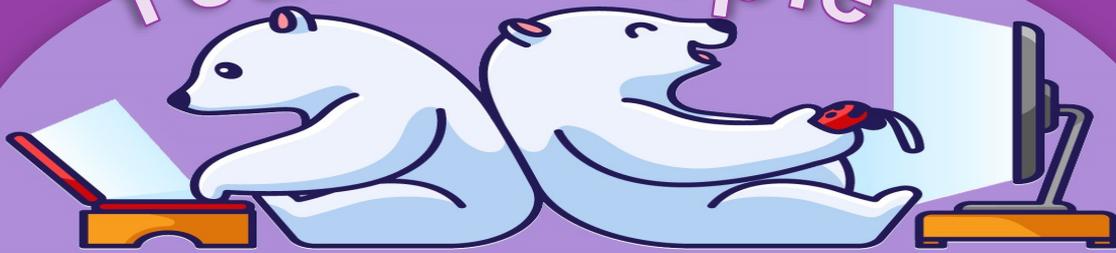
September 2020, from the donations received, we packed 41 food hampers that will feed 41 families for a week. That amounts to over 600 non-perishable items. That is a mammoth effort. In these times of hardship and financial challenges, whatever help we can offer consistently is much appreciated.

A homeless person has no access to shelter, hot showers, hot meals a bed to sleep in – things we take for granted. With this in mind, the Community Service Group made hygiene packs for the homeless this term as a gift from our school - things that we take for granted such as soap, shampoo, tooth brushes and tooth paste. Students gift wrapped these packs and as a personal touch they made cards and attached them to each pack.

Please remember, that these projects are ongoing. On the last Sunday of every month we send donations through for them to be packed. Cooking for the homeless is also done once every term as is sending hygiene packs for the homeless, through community donations.



Year 5 Purple



**WORKING
HARD**

**HARDLY
WORKING**

By: Mrs Adriana Debowski

Year 5 Purple have been working very hard all year. One of the major assignments for Digital Technology was the coding of a game using SCRATCH. The students came up with many different fun games.

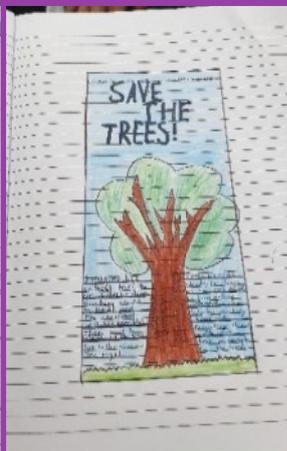
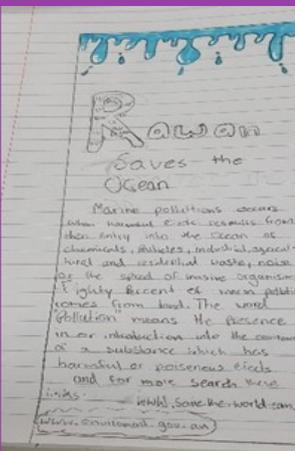
2020 has seen many incursions. One of which was Mathematical Problem solving. Students were placed into small groups and they had to solve the different mathematical problems at the different stations. The students were rewarded for their effort. After solving two problems student got to wear glasses. After four solved problems students got to wear glasses and a vest. After solving six problems, the students got to wear glasses, a vest and an Einstein look alike wig. By the end of the incursion all students looked like Einstein!!!!



Another incursion was the ESWA incursion on rock samples. Students used vinegar to find out which rock samples reacted to it.



Year 5 was asked to make 'sculptures' for Science Week. The 'sculptures' had to be made from recycled materials. As a class we looked at the damage pollution is causing to our beautiful oceans and the diversity of life that inhabits it.



The students work makes our classroom a vibrant and exciting place to work in.

